

Thijs Bol

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Employment

Professor of Sociology, 2023-now
Department of Sociology, University of Amsterdam

Associate professor (tenured), 2017-2023
Department of Sociology, University of Amsterdam

Assistant professor (tenured), 2015-2017
Department of Sociology, University of Amsterdam

Assistant professor, 2013-2015
Department of Sociology, University of Amsterdam

Postdoctoral researcher, 2013
Amsterdam Centre for Inequality Studies, University of Amsterdam

Ancillary activities

Vice-chair *De Jonge Akademie*, 2022-2024
Young Academy of the Royal Netherlands Academy of Arts and Sciences

Member of *Adviescommissie starters- en stimuleringsbeurzen*, 2022-2024
Governmental committee that advises the Ministry of OCW and universities on starting- and stimulation grants.

Member of *Adviescommissie Masterplan basisvaardigheden*, 2023-2025
Governmental committee that advises the Ministry of OCW on improving key abilities in primary schools.

Member of Impactteam Corona, 2020-2022
PO-Raad, sector council of primary education in the Netherlands.

Scientific committee of “De Staat van het Onderwijs”, 2018-2021.
De Onderwijsinspectie.

Education

PhD in Sociology, University of Amsterdam, 2013.
Dissertation: “Why does education pay off?”.

Academic Leadership, 2022-2023
VU Learn!/University of Amsterdam.

Basiskwalificatie Onderwijs (BKO), Centrum voor Nascholing, 2015

Msc. in Sociology (*cum laude*), University of Amsterdam, 2008

International visits and affiliations

Affiliated Researcher, 2019-now
Wissenschaftszentrum Berlin (WZB), Berlin, Germany

Research Fellow, 2017-now
Research Centre for Education & the Labour Market (ROA), Maastricht University

Wissenschaftszentrum Berlin (WZB), Berlin, Germany
Fall 2019, Spring 2023

Department of Sociology, Columbia University
Spring 2015, Fall 2016

Department of Sociology, Cornell University
Spring 2011

GESIS German Microdata Lab, Mannheim, Germany
September 2011, December 2012

Honors & Awards Elected to *The Young Academy (De Jonge Akademie)* of the Royal Netherlands Academy of Arts and Sciences (KNAW), 2019.

Award for Policy-relevant Research of the Dutch Sociological Association (NSV) and the Association for Policy Research (VBO) for the project “The future of craftsmanship,” 2019.

James Coleman Award for Outstanding Article or Book in 2018 from Rationality and Society Section of the American Sociological Association for “The Matthew Effect in Science Funding,” 2019.

Best Paper of the Year award from the International Society for Scientometrics & Informetrics for “The Matthew Effect in Science Funding,” 2019.

Acta Sociologica Best Paper Prize for the best article from 2014-2015, 2016.

Best Dissertation in Educational Research of 2013 from the Dutch and Flemish Association of Educational Research (€ 500).

RC28 Travel Award, 2011, Iowa City conference, (€ 500).

QMSS2 Conference award, 2010, ECSR conference Bamberg (€ 750).

ISA Award for ISA PhD laboratory, Hayama, Japan, 2009 (€ 2,000).

Major grants Zwaartekracht grant, NWO, 2022-2032 (€ 22m)
Co-PI of project “Growing Up Together in Society (GUTS)” (PI: Eveline Crone).

NWA grant, NWO, 2022-2024 (€ 150k)
Co-PI of project “Jongerenparticipatie als een uitweg uit de drievoudige crisis.” (PI: Eveline Crone).

ERC Starting Grant, ERC, 2021-2026 (€ 1.5m)
PI of CAREER: “From School to Career: Towards A Career Perspective on the Labor Market Returns to Education.”

VIDI Grant, NWO, 2021 (€ 800k)
PI of “A Career Perspective on Labor Market Returns to Vocational and General

Education in Europe.”

Grant declined because of overlap with ERC Starting Grant.

Grant from Ministry of OCW, 2020 (€ 25k)

PI of project “Homeschooling and inequality,” data collection using Kantar Panel.

ODISSEI data collection grant, 2020 (€ 10k)

PI of project “The Corona outbreak and the school shutdown. Mapping the short- and long-term effects of homeschooling on social inequality in educational outcomes.”

ZonMW Grant, 2020 (€ 130k)

Co-applicant of project “De maatschappelijke dynamiek van de COVID-19 pandemie: onderwijs, sociaal-economische positie en solidariteit.” (PI: Herman van de Werfhorst).

NCO grant, NRO, 2019-2022 (€ 600k)

Co-PI of project “Peer Relations in the Transition from Primary to Secondary school” (PI: Rene Veenstra, RUG).

NORFACE grant, 2017-2020 (€ 1.5m)

Team member of CRITEVENTS Amsterdam (PI: Thomas Leopold, UvA).

Horizon 2020, ERC, 2017-2019 (€ 5.0m)

Team member of WP1 from ISOTIS (PI: Paul Leseman, UU).

VENI grant, NWO, 2016-2020 (€ 250k)

PI of the project “Why some occupations pay more than others. Occupations and wage inequality in Europe.”

ProBo grant, NRO, 2015-2017 (€ 500k)

Co-PI & work package leader of “De toekomst van vakmanschap” (PI: Rolf van der Velden).

Ministry of OCW grant, 2015-2016 (€ 50k)

PI of “De link tussen school en werk in een polariserende arbeidsmarkt.”

NSF Grant (United States), 2014-2018 (\$268k)

Co-Pi of “Fields of Study, School-Work Linkages, and Inequality: A Comparative Approach” (PI: Tom DiPrete).

VAM grant, Norwegian Research Council, 2014-2017 (€ 700k)

Co-PI of “Income Inequality in Professional and Vocational Occupations.” (PI: Ida Drange)

Administration & Service Director, Amsterdam Centre for Inequality Studies, 2018-now.
University of Amsterdam.

Member of the Ethical Committee, 2013-now.
Amsterdam Institute for Social Science Research (AISSR).

Editorial board member, 2020-now
Social Science Research.

Elected Board member, 2018-now.

European Consortium for Sociological Research (ECSR)

Elected Member of *De Jonge Akademie*, 2020-2025

Royal Netherlands Academy of Arts and Sciences.

Recognition and Rewards committee, 2020-2022

University of Amsterdam, faculty delegate for FMG.

Election Committee RC28 Board (2022-2023)

Committee that selects new board members for the RC28 on Social Stratification and Mobility.

Member of the AISSR steering group on Open Access and Plan S (2019-2021)

Advisory Committee, 2022

Review of *Landelijk Orgaan Wetenschappelijke Integriteit*

Committee member

- Veni Grant 2022 round, *NWO*
- Veni Grant 2021 round, *NWO*
- ProBo Grant 2018, *Nationaal Regieorgaan Onderwijsonderzoek*
- NRO TIMSS program 2017, *Nationaal Regieorgaan Onderwijsonderzoek*

Conference organiser

- ECSR Conference 2022 (with Katya Ivanova, ±300 participants)
- ECSR Conference 2020 (with Katya Ivanova, ±200 participants, online)

Workshops/seminar series organizer

- Yearly Economics/Sociology workshop (with Hessel Oosterbeek, ±30 participants, 2018-now)
- AMCIS seminar series 2015-2020.

Academic Coordinator, 2016-2018.

Amsterdam Centre for Inequality Studies.

External grant reviewer for: ERC, NWO, NRO, Swiss National Science Foundation, Israel Science Foundation, Fonds Wetenschappelijk Onderzoek Vlaanderen, Netherlands Institute for Advanced Sciences.

Peer-reviews for: *American Sociological Review*, *American Journal of Sociology*, *PLoS ONE*, *Proceedings of the National Academy of Sciences*, *Nature Human Behavior*, *American Educational Research Journal*, *Science Advances*, *Sociology of Education*, *Social Forces*, *Social Science Research*, *European Societies*, *European Sociological Review*, *British Journal of Sociology*, *Acta Sociologica*, *International Journal of Comparative Sociology*, *Comparative Education Review*, *Research in Social Stratification and Mobility*, *Sociological Science*, *Sociological Inquiry*, *Sociological Quarterly*, *Sociologie*, *Kölner Zeitschrift für Soziologie und Sozialpsychologie*.

Teaching

BA courses

- Klassen! Kansengelijkheid in het onderwijs (2022-now)

- Introduction to statistics (2013-now)
- Education and Work (2020, 2021)
- Research methods (2006-2008)
- BA thesis supervision (2014-2016)
- Education in comparative perspective (2012)
- Sociological theory (2013)
- Introduction to Sociology (2007)
- Social institutions and organizations (2007)

MA courses

- Advanced Quantitative Data Analysis (2011-2015)
- Education, Skills, and Labor Markets (2014,2015)
- Master thesis supervision (13 students)

Research Master courses

- Fixed and random effects (2020,2021)
- Replication in Quantitative Social Sciences (2015-2020)
- Advanced Multivariate Modelling (2014,2015)
- Research Master thesis supervision (8 students)

PhD courses

- ECSR Spring School Torino (2019)
- ICS Methodology course, Replication session (2018-now)

PhD supervision Nathalie Aerts (Promotor, 2023-now)

Luisa Burchartz (Promotor, 2021-now)

Project: “Employer Evaluations of General and Vocational Graduates”

Viktor Decker (Promotor, 2021-now)

Project: “Career effects of education: a life course perspective”

Dieuwke Zwier (Promotor, 2019-now)

Project: “Social networks and educational inequality in the transition from primary to secondary education”

Christoph Janietz (Promotor, 2018-now)

Project: “Occupations, Organizations, and Wage Inequality”

dr. Bram Hogendoorn (Promotor, defended *cum laude* on April 20, 2021)

Project: “Divorce and inequality: A risk and vulnerability approach”

dr. Lotte Scheeren (Co-promotor, defended on September 25, 2020)

Project: “Educational tracking and gender inequality in education.”

Francisco Ceron (Co-promotor, 2014-now)

Project: “Educational inequality in Chile.”

dr. Gert-Jan Veerman (Co-promotor, defended on June 1, 2017)

Dissertation: “Ethnic School Composition, School Performance and Classroom Behaviour in Western Societies.”

- Postdoc supervision** dr. Marie Labussiere (2021-now)
Project: “Mapping labour market changes”
- dr. Jesper Rözer (2015-2017)
Project: “The future of craftsmanship”
- PhD opposition** Simon ter Meulen, Economics (2023)
University of Amsterdam
- Irene Eegdeman, Educational Sciences (2023)
VU University
- dr. Dragana Stojmenovska, Sociology (2022)
University of Amsterdam
- dr. Sander Kunst, Sociology (2022)
University of Amsterdam
- dr. Ardita Muja, Sociology (2021)
Radboud University Nijmegen
- dr. Suzanne de Leeuw, Sociology (2021)
University of Amsterdam
- dr. Benjamin Elbers, Sociology (2021)
Columbia University, United States
- dr. Jeanne Martens, Sociology (2020)
VU University Amsterdam
- dr. Mailys Korber, Sociology (2018)
University of Lausanne, Switzerland
- dr. Jaqueline van Breemen, Sociology (2018)
University of Amsterdam
- dr. Ferry Haan, Economics (2018)
University of Amsterdam
- dr. Maaïke van der Vleuten, Sociology (2018)
Utrecht University
- dr. Margriet van Hek, Sociology (2017)
Radboud University Nijmegen
- dr. Roxanne Korthals, Economics (2015)
Maastricht University
- Data collection** **Bol, Thijs**. 2022. “Cum laude and gender inequality”. *Data collection at University of Amsterdam*.
- Bol, Thijs**, Belle Derks, & Lidwien Poorthuis. 2020-2021. “The impact of the COVID-19 pandemic first lockdown period on the work and well-being of academics”. *Data collection across all Dutch universities (De Jonge Akademie/LNVH)*.
- Bol, Thijs**, Lex Borghans, & Barbara Belfi. 2020. “Homeschooling during the lockdown” *Kantar Panel, financed by Ministry of OCW*.
- Bol, Thijs**. 2020. “The Corona outbreak and the school shutdown. Mapping the short- and long-term effects of homeschooling on social inequality in educational outcomes.” *Data collection ponsored by ODISSEI grant*.
- Veenstra, Rene, Jan Kornelis Dijkstra, Sara Geven, **Thijs Bol** & Herman van de

Werfhorst. 2019-2020. "Peer Relations in the Transition from Primary to Secondary school: Social, Behavioral and Academic Aspects of Social Integration." *Data collection in primary schools for the NCO Grant*.

Bol, Thijs & Mathijs de Vaan. 2016. "The causal effect of winning a science grant." *Data collection and harmonization of all NWO Vernieuwingsimpuls applications 2000-2015*.

Bol, Thijs & Matthijs Kalmijn. 2014. "Heterogeneity in the Grandparent Effect. Investigating the Mechanisms of Social Mobility Over Three Generations." *Cross-sectional survey data collected using the LISS panel*.

Invited talks & Keynotes

2023

Gender inequality in cum laude. Department of Sociology, Trinity University Dublin. Invited talk, March 1.

2022

Inequality in educational opportunity. Rita Vuijck Lezing at the Department of Psychology, University of Amsterdam. Invited talk, December 15.

Vroege selectie. ResearchED Nijkerk 2022. Invited talk, June 18.

2021

The Covid-19 crisis and academic work. KNAW Expertmeeting Impact Covid. Invited talk, December 2.

School-to-Work Linkages and Labour Market Outcomes. IAB Employment Workshop, Nurnberg, Germany. Keynote talk, November 23

The Covid-19 crisis and academic work. WISE Annual Event, TU Eindhoven. Invited talk, October 5.

Vroege selectie en kansenongelijkheid. VO Raad Congres. Invited talk, September 30.

Inequality in homeschooling during the Corona crisis in the Netherlands. KNAW workshop on Covid-19 and schooling. Invited talk, June 23.

The Covid-19 crisis and academic work. LNVH Congress. Invited talk, June 11.

Het NPO als vliegwiel. Congres Schoolpsychologen. Keynote talk, June 4.

Inequality in homeschooling during the Corona crisis in the Netherlands. University of Antwerp. Invited talk, April 21.

Inequality in homeschooling during the Corona crisis in the Netherlands. SPUI25 meeting on education and inequality. Invited talk, February 24.

Wanneer houd ik mijn mond (niet). Symposium Wetenschapsbloggers. Keynote talk, February 19.

2020

Inequality in homeschooling during the Corona crisis in the Netherlands. Department of Sociology, Tilburg University. Invited talk, October 17.

School to Work Linkages and Labor Market Returns. Center for Vocational Education Research. Invited talk, March 30.

Goed onderzoek en goede onderzoekers. FMG Strategiedag 2020. Invited talk, February 11.

2019

School to Work Linkages and Labor Market Outcomes. AISSR Harvest Day. Keynote, November 14.

The Origins of Gender Inequality in Science Funding. Institute for Analytical Sociology, Linköping University, Sweden. Invited talk, November 7.

School to Work Linkages and Labor Market Outcomes. WZB Berlin, Germany. Invited talk, October 22.

School to Work Linkages and Labor Market Outcomes. Nuffield College, Oxford. Invited talk, May 22.

2018

School to Work Linkages, Educational Mismatches, and Labor Market Outcomes. Humboldt University Berlin, Germany. Invited talk, November 21.

Credential cloure. Educational credentialing, skills, and wages in Europe. Nijmegen University. Invited talk, October 9.

The Matthew Effect in Science Funding. University of Cologne, Germany. Invited talk, April 25.

Credential cloure. Educational credentialing, skills, and wages in Europe. Utrecht University. Invited talk, February 19.

2017

The Matthew Effect in Science Funding. Centre for Science and Technology Studies (CWTS), Leiden. Invited talk, November 21.

Occupations and Inequality. Groningen University. Invited talk, January 12.

2016

Education as positional good. Turku University, Finland. Invited talk, Nov. 1.

Occupations and Wage Inequality. Tilburg University. Invited talk, October 11.

School-to-Work Linkages in France and Germany. RC28 Summer Meeting, Bern, Switzerland. Keynote talk, August .

Public outreach

Television

Multiple interviews for national television in *Nieuwsuur* (multiple in-studio live interviews and contributions to items), *NOS Journaal*, *Jeugdjournaal*, *RTL Nieuws*, *EenVandaag*, and others.

Radio

Multiple live interviews and debates on national radio in *Met het oog op morgen*, *Radio 1 Journaal*, *Vroeg!*, *Focus*, *Dit is de dag*, *BNR Nieuwsradio*, and others.

Printed media

Over 90 interviews/commentary in the large national newspapers (*De Volkskrant*, *NRC Handelsblad*, *Algemeen Dagblad*, *Trouw*), and *Parool*, as well as for several large websites (*NOS*, *nu.nl*) and regional newspapers.

Online

Two videos for *De Universiteit van Nederland*. Podcast interviews for *Jeugdjournaal* podcast, *Onder Media Doctoren*, *Stuk Rood Vlees Podcast*, *Scholar on the Sofa*. Instagram-live discussion with Marjolein Moorman.

Member

RC28 on Social Stratification and Mobility
Population Association of America
American Sociological Association
European Consortium for Sociological Research
Interuniversity Center for Social Science Theory and Methodology (ICS)

Peer-reviewed articles

- Keuschnigg, M., **Thijs Bol**, & Arnout van de Rijt. 2022. "The plateauing of cognitive ability among top earners". *European Sociological Review*, online first.
- Zwier, Dieuwke, Sara Geven, **Thijs Bol** & Herman van de Werfhorst. 2022. "Let's Stick Together: Peer Effects in Secondary School Choice and Variations by Student Socio-Economic Background". *European Sociological Review*, 39 (1):67-84.
- Breznau, N. et al. 2022. "Observing many researchers using the same data and hypothesis reveals a hidden universe of uncertainty." *Proceedings of the National Academy of Sciences*, 119 (44): e2203150119.
- Bol, Thijs**, Mathijs de Vaan & Arnout van de Rijt. 2022. "Gender-equal funding rates conceal unequal evaluations". *Research Policy*, 51(1): 104399.
- Ceron, Francisco, **Thijs Bol** & Herman van de Werfhorst (2022). "The dynamics of achievement inequality: The role of performance and choice in Chile." *International Journal of Educational Development*, 92: 102628.
- Scheeren, Lotte & **Thijs Bol**. 2022. "Gender Inequality in Educational Performance over the Educational Life Course: The Role of Educational Tracking." *Research in Social Stratification and Mobility*, 77: 100661.
- Bol, Thijs** & Jan Paul Heisig. 2021. "Explaining wage differentials by field of study among higher education graduates: Evidence from a large-scale survey of adult skills." *Social Science Research*, 99: 102954.
- Elbers, Benjamin, **Thijs Bol**, & Thomas A. DiPrete. 2021. "Training Regimes and Skill Formation in France and Germany: An Analysis of Change between 1970 and 2010." *Social Forces*, 99(3): 1113-1145.
- Bol, Thijs**. 2020. Inequality in Homeschooling During the Corona Crisis in the Netherlands. First Results from the LISS Panel. SocArxiv, April 30.
- Television coverage by *Nieuwsuur* and *Jeugdjournaal*.
 - Covered in print by, a.o., *NOS*, *NRC Handelsblad*, *de Volkskrant*, *Financieele Dagblad*, *de Correspondent*, *Leeuwarder Courant*, *Metro België*, and *la Repubblica*.
 - Podcasts with *Stuk Rood Vlees* and *Onder Media Doctoren*.
- Hogendoorn, Bram, Thomas Leopold, & **Thijs Bol**. 2020. "Divorce and Diverging Poverty Rates: A Risk-and-Vulnerability Approach." *Journal of Marriage and Family*, 82(3): 1089-1109.
- Janietz, Christoph, & **Thijs Bol**. 2020. "Occupations, organizations, and the structure of wage inequality in the Netherlands." *Research in Social Stratification and Mobility*, 70: 100468.

- Bol, Thijs**, Christina Ciocca Eller, Thomas DiPrete, & Herman van de Werfhorst. 2019. "School-to-Work Linkages, Educational Mismatches, and Labor Market Outcomes." *American Sociological Review*, 84(2): 275-307.
- Covered in print in *NRC Handelsblad*, *Het Financieele Dagblad*, *Algemeen Dagblad*, and *Folia*.
- Stojmenovska, Dragana, **Thijs Bol**, & Thomas Leopold. 2019. "Teaching Replication to Graduate Students." *Teaching Sociology*, 47(4): 303-313.
- Rözer, Jesper & **Thijs Bol**. 2019. "Labor market effects of general and vocational education over the life-cycle and across time: accounting for age, period and cohort effects." *European Sociological Review*, 35(5): 701-717.
- Scheeren, Lotte, Herman van de Werfhorst & **Thijs Bol**. 2018. "The Gender Revolution in Context: How Later Tracking in Education Benefits Girls." *Social Forces*, 97(1): 193-220.
- Bol, Thijs**, Mathijs de Vaan & Arnout van de Rijt. 2018. "The Matthew Effect in Science Funding." *Proceedings of the National Academy of Sciences*, 115(19): 4887-4890.
- Winner of the 2019 *James Coleman Award for Outstanding Article or Book in 2018* from Rationality and Society Section of the American Sociological Association.
 - Winner of the *Best Paper of the Year award* from the International Society for Scientometrics & Informetrics.
 - Covered in print and on radio in *Nature*, *Science*, *de Volkskrant*, *Trouw*, *BNR Nieuwsradio*, *The Scientist*, *Phys.org*, *Science Daily*, *Scienceguide*, *Folia*, *Chemistry World*, *Wikipedia* and others.
- Forster, Andrea G. & **Thijs Bol**. 2018. "Vocational Education and Employment over the Life Course Using a New Measure of Occupational Specificity." *Social Science Research*, 70: 176-197.
- Williams, Mark & **Thijs Bol**. 2018. "Occupations and the Wage Structure: The Role of Occupational tasks in Britain." *Research in Social Stratification and Mobility*, 53(1): 26-35.
- Lancee, Bram & **Thijs Bol**. 2017. "The transferability of skills and degrees. Why the place of education affects immigrant earnings." *Social Forces*, 96(2): 691-716.
- Stojmenovska, Dragana, **Thijs Bol**, & Thomas Leopold. 2017. "Does Diversity Pay? A Replication of Herring (2009)" *American Sociological Review*, 82(4): 857-867.
- DiPrete, Thomas A., **Thijs Bol**, Christina Ciocca Eller, & Herman van de Werfhorst. 2017. "School-to-Work Linkages in the United States, Germany, and France." *American Journal of Sociology*, 122(6): 1869-1938.
- Helland, Havard, **Thijs Bol** & Ida Drange. 2017. "Wage Inequality Within and Between Occupations." *Nordic Journal of Working Life Studies*, 7(4): 3-27.
- Rüber, Ina E. & **Thijs Bol**. 2017. "Informal Learning and Labour Market Returns. Evidence from German Panel Data." *European Sociological Review*, 33(6): 765-

778.

- Bol, Thijs**, & Jesper Rözer. 2017. "Vakmanschap op de arbeidsmarkt." *Mens en Maatschappij*, 92(3): 233-257.
- Bol, Thijs** & Ida Drange. 2017. "Occupational Closure and Wages in Norway." *Acta Sociologica*, 60(2): 134-157.
- Forster, Andrea, **Thijs Bol**, & Herman van de Werfhorst. 2016. "Vocational Education and Employment over the Life-cycle." *Sociological Science*, 3: 473-494.
- Di Stasio, Valentina, **Thijs Bol**, & Herman van de Werfhorst. 2016. "What Makes Education Positional? Institutions, Overeducation and the Competition for Jobs." *Research in Stratification and Mobility*, 43: 53-63.
- Bol, Thijs** and Matthijs Kalmijn. 2016. "The Influence of Grandparents on Grandchildren's Schooling: Testing Social Heterogeneity in the Nuclear Family System." *Social Science Research*, 55: 155-170 .
- Bol, Thijs**. 2015. "Has Education Become More Positional? Educational Expansion and Labor Market Outcomes, 1985-2007." *Acta Sociologica*, 58(2): 105-120.
• *Best article in Acta Sociologica 2014-2015 award.*
- Bol, Thijs** & Kim A. Weeden. 2015. "Occupational Closure and Wage Inequality in Germany and the United Kingdom." *European Sociological Review*, 31(3): 354-369.
- Bol, Thijs**. 2014. "Economic Returns to Occupational Closure in the German Skilled Trades." *Social Science Research*, 46(1): 9-22.
- Bol, Thijs**, Jacqueline Witschge, Herman van de Werfhorst, & Jaap Dronkers. 2014. "Curricular Tracking and Central Examinations: Counterbalancing the Impact of Social Background on Student Achievement in 36 Countries." *Social Forces*, 92(4): 1545-1572.
- Bol, Thijs**, Bram Lancee, & Sander Steijn. 2014. "Income Inequality and Gambling: A Panel Study in the United States (1980-1997)." *Sociological Spectrum*, 34(1): 61-75.
- Bol, Thijs** & Herman van de Werfhorst. 2013. "Educational Systems and the Trade-off Between Labor Market Allocation and Equality of Educational Opportunity." *Comparative Education Review*, 57(2): 285-308.
• Covered in print in [Het Financieele Dagblad](#).
- Bol, Thijs** & Herman van de Werfhorst. 2011. "Signals and Closure by Degrees: The Education Effect Across 15 European Countries." *Research in Social Stratification and Mobility*, 29(1): 119-132.
- Bol, Thijs**. 2011. "Onderwijsexpansie en Onderwijs als Positioneel Goed." *Tijdschrift Voor Arbeidsvraagstukken*, 27(4): 437-454.
- Bol, Thijs**. 2009. "Securing Employees: Dutch Employment Protection in Comparative Perspective." *Amsterdam Social Science*, 1(2): 24-45.

- Books**
- Bol, Thijs.** 2013. *Why Does Education Pay Off? Relations Between Institutional Context and the Mechanisms by which Education Pays Off in the Labor Market.* Doctoral Thesis, University of Amsterdam.
- *Best dissertation in Educational Research Prize* of 2013, from the Dutch and Flemish Association of Educational Research.
 - Shortlisted for the *ECSR Prize for best PhD Thesis of 2013* from the European Consortium for Sociological Research.
- Reports**
- Bol, Thijs.** 2021. *Kansenongelijkheid in het Nederlandse onderwijs.* Position paper for the *Vaste Commissie Onderwijs Tweede Kamer.*
- Bol, Thijs.** 2021. *Cum laude and gender.* Internal report for *University of Amsterdam.*
- Bol, Thijs, Belle Derks, & Lidwien Poorthuis.** 2021. *The impact of the COVID-19 pandemic first lockdown period on the work and well-being of academics.* Amsterdam: De Jonge Akademie/LNVH.
- Bol, Thijs, Barbara Belfi, & Lex Borghans.** 2020. *Thuisonderwijs tijdens de coronacrisis.* Report for Ministry of Education, Science and Culture.
- Bol, Thijs.** 2019. *Resultaten analyse vooraanmelding op CV en onderzoeksidee Veni (SGW/TTW) 2019.* Internal report for NWO.
- Bol, Thijs & Herman van de Werfhorst.** 2016. *De link tussen school en werk in een polariserende arbeidsmarkt.* Amsterdam: Amsterdam Centre for Inequality Studies. Report for Ministry of Education, Science and Culture.
- Van der Meer, Tom, **Thijs Bol**, Christian Broër, & Linda Duits. 2015. *Rapport Inventarisatie Knelpunten Medewerkers en Studenten UvA.* Amsterdam: Universiteit van Amsterdam.
- Netjes, Justine, Herman van de Werfhorst, Sjoerd Karsten, & **Thijs Bol.** 2010. *Onderwijsstelsels en non-cognitieve uitkomsten van het onderwijs. Burgerschap, deviant gedrag en welzijn in vergelijkend perspectief.* Amsterdam: Amsterdam Centre for Inequality Studies.
- Book chapters**
- Bol, Thijs, & Sara Geven.** 2022. “We maken een kringetje. Kansenongelijkheid in de Nederlandse onderwijssociologie.” In: Van den Berg, Jurre, Rie Bosman, Marcel van Ham, & Godfried Engbersen (eds.) *Raadselen van de Sociologie: Honderd jaar academische sociologie in Nederland.* Amsterdam: Uitgeverij van Gennep.
- De Beer, Paul & **Bol, Thijs.** 2019. “Ongelijkheid op de Amsterdamse Arbeidsmarkt.” In: Van de Werfhorst, Herman G. & Erna van Hest (eds.). *Gelijke kansen in de stad.* Amsterdam: Amsterdam University Press.
- Bol, Thijs.** 2017. “Beroepen en loonongelijkheid in Nederland.” In: Chalova, Katja et al. (eds.). *Dynamiek op de Nederlandse Arbeidsmarkt. De Focus op Ongelijkheid.* CBS: Den Haag.
- Bol, Thijs & Anne Bert Dijkstra.** 2016. “De functies van het onderwijs”. Chapter

in *NRO Onderzoeksprogramma 2016-2019*. The Hague: NRO.

Bol, Thijs & Herman van de Werfhorst. 2016. "Measuring Educational Institutional Diversity: External Differentiation, Vocational Orientation and Standardisation." In: Hadjar, Andreas & Christiane Gross (eds.). *Educational Systems and Inequality*. Bristol: Policy Press.

Karsten, Sjoerd, Herman van de Werfhorst, **Thijs Bol**, & Andrea Forster. 2016. "Waartoe een vakdiploma?" In: Karsten, Sjoerd. 2016. *De hoofdstroom in de Nederlandse onderwijsdelta. Een nuchtere balans van het mbo*. Antwerpen/Apeldoorn: Garant.

Op-eds in newspapers

De Wolf, Inge, **Thijs Bol**, and others. 2021. "Geef nu de ontwikkeling van kinderen voorrang en laat de scholen open." *De Volkskrant*, November 25.

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