

Thijs Bol

University of Amsterdam | Department of Sociology
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- Employment**
- Associate professor (tenured), 2017-now
Department of Sociology, University of Amsterdam
 - Affiliated Researcher, 2019-now
Wissenschaftszentrum Berlin (WZB), Berlin, Germany
 - Research Fellow, 2017-now
Research Centre for Education and the Labour Market (ROA), Maastricht University
 - Assistant professor (tenured), 2015-2017
Department of Sociology, University of Amsterdam
 - Assistant professor, 2013-2015
Department of Sociology, University of Amsterdam
 - Postdoctoral researcher, 2013
Amsterdam Centre for Inequality Studies, University of Amsterdam
- Education**
- PhD in Sociology, University of Amsterdam, 2013.
Dissertation: “Why does education pay off?”.
 - Basiskwalificatie Onderwijs (BKO), Centrum voor Nascholing, 2015
 - Msc. in Sociology (*cum laude*), University of Amsterdam, 2008
- Research visits**
- Wissenschaftszentrum Berlin (WZB), Berlin, Germany
Fall 2019
 - Department of Sociology, Columbia University
Spring 2015, Fall 2016
 - Department of Sociology, Cornell University
Spring 2011
 - GESIS German Microdata Lab, Mannheim, Germany
September 2011, December 2012
- Honors & Awards**
- Elected to *The Young Academy (De Jonge Akademie)* of the Royal Netherlands Academy of Arts and Sciences (KNAW), 2019.

Award for Policy-relevant Research of the Dutch Sociological Association (NSV) and the Association for Policy Research (VBO) for the project “The future of craftsmanship,” 2019.

James Coleman Award for Outstanding Article or Book in 2018 from Rationality and Society Section of the American Sociological Association for “The Matthew Effect in Science Funding,” 2019.

Best Paper of the Year award from the International Society for Scientometrics & Informetrics for “The Matthew Effect in Science Funding,” 2019.

Acta Sociologica Best Paper Prize for the best article from 2014-2015, 2016.

Best Dissertation in Educational Research of 2013 from the Dutch and Flemish Association of Educational Research (€500).

RC28 Travel Award, 2011, Iowa City conference, (€500).

QMSS2 Conference award, 2010, ECSR conference Bamberg (€750).

ISA Award for ISA PhD laboratory, Hayama, Japan, 2009 (€2,000).

Major grants

Zwaartekracht grant, 2022-2032 (€22m)

Co-applicant of project “Growing Up Together in Society (GUTS)” (PI: Eveline Crone).

NWA grant, 2022-2024 (€150k)

Co-applicant of project “Jongerenparticipatie als een uitweg uit de drievoudige crisis.” (PI: Eveline Crone).

ERC Starting Grant, 2021-2026 (€1.5m)

PI of CAREER: “From School to Career: Towards A Career Perspective on the Labor Market Returns to Education.”

VIDI Grant, 2021 (€800k)

PI of “A Career Perspective on Labor Market Returns to Vocational and General Education in Europe.”

Grant declined because of overlap with ERC Starting Grant.

Grant from Ministry of OCW, 2020 (€25k)

PI of project “Homeschooling and inequality,” data collection using Kantar Panel.

ODISSEI data collection grant, 2020 (€10k)

PI of project “The Corona outbreak and the school shutdown. Mapping the short- and long-term effects of homeschooling on social inequality in educational outcomes.”

ZonMW Grant, 2020 (€130k)

Co-applicant of project “De maatschappelijke dynamiek van de COVID-

19 pandemie: onderwijs, sociaal-economische positie en solidariteit.” (PI: Herman van de Werfhorst).

NCO grant, NRO, 2019-2022 (€ 600k)

Co-PI of project “Peer Relations in the Transition from Primary to Secondary school” (PI: Rene Veenstra, RUG).

NORFACE grant, 2017-2020 (€ 1.5m)

Team member of CRITEVENTS Amsterdam (PI: Thomas Leopold, UvA).

Horizon 2020, ERC, 2017-2019 (€ 5.0m)

Team member of WP1 from ISOTIS (PI: Paul Leseman, UU).

VENI grant, NWO, 2016-2020 (€ 250k)

PI of the project “Why some occupations pay more than others. Occupations and wage inequality in Europe.”

ProBo grant, NRO, 2015-2017 (€ 500k)

Co-PI & work package leader of “De toekomst van vakmanschap” (PI: Rolf van der Velden).

Ministry of OCW grant, 2015-2016 (€ 50k)

PI of “De link tussen school en werk in een polariserende arbeidsmarkt.”

NSF Grant (United States), 2014-2018 (\$268k)

Co-Pi of “Fields of Study, School-Work Linkages, and Inequality: A Comparative Approach” (PI: Tom DiPrete).

VAM grant, Norwegian Research Council, 2014-2017 (€ 700k)

Co-PI of “Income Inequality in Professional and Vocational Occupations.” (PI: Ida Drange)

DwB grant, Data without Boundaries, 2012 (€ 3k)

PI for grant to use German microdata.

Administration & Service Vice-chair, *The Young Academy (De Jonge Akademie)* of the Royal Netherlands Academy of Arts and Sciences (KNAW), 2022-now.

Director, Amsterdam Centre for Inequality Studies, 2018-now.
University of Amsterdam.

Impactteam Corona, 2020-2022
PO-Raad.

Advisory committee, Landelijk Orgaan Wetenschappelijke Integriteit, 2022

Editorial board member, 2020-now
Social Science Research.

Member of the Ethical Committee, 2013-now.
Amsterdam Institute for Social Science Research (AISSR).

Elected Member of The Young Academy (De Jonge Akademie), 2020-2025
Royal Netherlands Academy of Arts and Sciences.

Elected Board member. 2018-now.
European Consortium for Sociological Research (ECSR).

Committee member NWO Veni Grant, NWO, 2021, 2022.

Main organizer (with Katya Ivanova), ECSR Conference 2020, 2022.

Faculty delegate of Recognition and Rewards committee, University of Amsterdam, 2020-2022.

Scientific Committee member of “De Staat van het Onderwijs”, 2018-2021.
De Onderwijsinspectie.

Member of the AISSR steering group on Open Access and Plan S (January 2019-now).

Organizer of Economics/Sociology workshop, 2018-now.

Organizer of AMCIS seminar series 2015-2020.

Academic Coordinator, 2016-2018.
Amsterdam Centre for Inequality Studies.

Member of the Netherlands Initiative for Education Research (NRO) ProBo Grant Committee (2017).

Evaluator for several (inter)national grant committees: ERC, NWO, NRO, Swiss National Science Foundation, Israel Science Foundation, Fonds Wetenschappelijk Onderzoek Vlaanderen, Netherlands Institute for Advanced Sciences.

Ad-hoc reviewer for: American Sociological Review, American Journal of Sociology, PLoS ONE, Proceedings of the National Academy of Sciences, Nature Human Behavior, American Educational Research Journal, Science Advances, Sociology of Education, Social Forces, Social Science Research, European Societies, European Sociological Review, British Journal of Sociology, Acta Sociologica, International Journal of Comparative Sociology, Comparative Education Review, Research in Social Stratification and Mobility, Sociological Science, Sociological Inquiry, Sociological Quarterly, Sociologie, Kölner Zeitschrift für Soziologie und Sozialpsychologie.

Articles

- Zwier, Dieuwke, Sara Geven, **Thijs Bol** & Herman van de Werfhorst. 2022. "Let's Stick Together: Peer Effects in Secondary School Choice and Variations by Student Socio-Economic Background". *European Sociological Review*, forthcoming.
- Breznau, N. et al. 2022. "Observing many researchers using the same data and hypothesis reveals a hidden universe of uncertainty." *Proceedings of the National Academy of Sciences*, forthcoming.
- Bol, Thijs**, Mathijs de Vaan & Arnout van de Rijt. 2022. "Gender-equal funding rates conceal unequal evaluations". *Research Policy*, 51(1), 104399.
- Ceron, Francisco, **Thijs Bol** & Herman van de Werfhorst (2022). "The dynamics of achievement inequality: The role of performance and choice in Chile." *International Journal of Educational Development*, 92, 102628.
- Scheeren, Lotte & **Thijs Bol**. 2022. "Gender Inequality in Educational Performance over the Educational Life Course: The Role of Educational Tracking." *Research in Social Stratification and Mobility*, 77(100661).
- Bol, Thijs** & Jan Paul Heisig. 2021. "Explaining wage differentials by field of study among higher education graduates: Evidence from a large-scale survey of adult skills." *Social Science Research*, 99(102954).
- Elbers, Benjamin, **Thijs Bol**, & Thomas A. DiPrete. 2021. "Training Regimes and Skill Formation in France and Germany: An Analysis of Change between 1970 and 2010." *Social Forces*, 99(3): 1113-1145.
- Bol, Thijs**. 2020. Inequality in Homeschooling During the Corona Crisis in the Netherlands. First Results from the LISS Panel. *SocArxiv*, April 30.
- Television coverage by *Nieuwsuur* and *Jeugdjournaal*.
 - Covered in print by, a.o., *NOS*, *NRC Handelsblad*, *de Volkskrant*, *Financieele Dagblad*, *de Correspondent*, *Leeuwarder Courant*, *Metro België*, and *la Repubblica*.
 - Podcasts with *Stuk Rood Vlees* and *Onder Media Doctoren*.
- Hogendoorn, Bram, Thomas Leopold, & **Thijs Bol**. 2020. "Divorce and Diverging Poverty Rates: A Risk-and-Vulnerability Approach." *Journal of Marriage and Family*, 82(3): 1089-1109.
- Janietz, Christoph, & **Thijs Bol**. 2020. "Occupations, organizations, and the structure of wage inequality in the Netherlands." *Research in Social Stratification and Mobility*, 70(100468).
- Stojmenovska, Dragana, **Thijs Bol**, & Thomas Leopold. 2019. "Teaching Replication to Graduate Students." *Teaching Sociology*, 47(4): 303-313.
- Bol, Thijs**, Christina Ciocca Eller, Thomas DiPrete, & Herman van de Werfhorst. 2019. "School-to-Work Linkages, Educational Mismatches, and Labor Market Outcomes." *American Sociological Review*, 84(2),

275-307.

- Covered in print in *NRC Handelsblad*, *Het Financieele Dagblad*, *Algemeen Dagblad*, and *Folia*.

Rözer, Jesper & **Thijs Bol**. 2019. "Labor market effects of general and vocational education over the life-cycle and across time: accounting for age, period and cohort effects." *European Sociological Review*, 35(5): 701-717.

Scheeren, Lotte, Herman van de Werfhorst & **Thijs Bol**. 2018. "The Gender Revolution in Context: How Later Tracking in Education Benefits Girls." *Social Forces*, 97(1): 193-220.

Bol, Thijs, Mathijs de Vaan & Arnout van de Rijt. 2018. "The Matthew Effect in Science Funding." *Proceedings of the National Academy of Sciences*, 115(19): 4887-4890.

- Winner of the 2019 *James Coleman Award for Outstanding Article or Book in 2018* from Rationality and Society Section of the American Sociological Association.
- Winner of the *Best Paper of the Year award* from the International Society for Scientometrics & Informetrics.
- Covered in print and on radio in *Nature*, *Science*, *de Volkskrant*, *Trouw*, *BNR Nieuwsradio*, *The Scientist*, *Phys.org*, *Science Daily*, *Scienceguide*, *Folia*, *Chemistry World*, *Wikipedia* and others.

Forster, Andrea G. & **Thijs Bol**. 2018. "Vocational Education and Employment over the Life Course Using a New Measure of Occupational Specificity." *Social Science Research*, 70: 176-197.

Williams, Mark & **Thijs Bol**. 2018. "Occupations and the Wage Structure: The Role of Occupational tasks in Britain." *Research in Social Stratification and Mobility*, 53(1): 26-35.

Lancee, Bram & **Thijs Bol**. 2017. "The transferability of skills and degrees. Why the place of education affects immigrant earnings." *Social Forces*, 96(2): 691-716.

Stojmenovska, Dragana, **Thijs Bol**, & Thomas Leopold. 2017. "Does Diversity Pay? A Replication of Herring (2009)" *American Sociological Review*, 82(4): 857-867.

DiPrete, Thomas A., **Thijs Bol**, Christina Ciocca Eller, & Herman van de Werfhorst. 2017. "School-to-Work Linkages in the United States, Germany, and France." *American Journal of Sociology*, 122(6): 1869-1938.

Helland, Havard, **Thijs Bol** & Ida Drange. 2017. "Wage Inequality Within and Between Occupations." *Nordic Journal of Working Life Studies*, 7(4): 3-27.

Rüber, Ina E. & **Thijs Bol**. 2017. "Informal Learning and Labour Market Returns. Evidence from German Panel Data." *European Sociological*

Review, 33(6): 765-778.

Bol, Thijs, & Jesper Rözer. 2017. "Vakmanschap op de arbeidsmarkt." *Mens en Maatschappij*, 92(3): 233-257.

Bol, Thijs & Ida Drange. 2017. "Occupational Closure and Wages in Norway." *Acta Sociologica*, 60(2): 134-157.

Forster, Andrea, **Thijs Bol**, & Herman van de Werfhorst. 2016. "Vocational Education and Employment over the Life-cycle." *Sociological Science*, 3: 473-494.

Di Stasio, Valentina, **Thijs Bol**, & Herman van de Werfhorst. 2016. "What Makes Education Positional? Institutions, Overeducation and the Competition for Jobs." *Research in Stratification and Mobility*, 43: 53-63.

Bol, Thijs and Matthijs Kalmijn. 2016. "The Influence of Grandparents on Grandchildren's Schooling: Testing Social Heterogeneity in the Nuclear Family System." *Social Science Research*, 55: 155-170 .

Bol, Thijs. 2015. "Has Education Become More Positional? Educational Expansion and Labor Market Outcomes, 1985-2007." *Acta Sociologica*, 58(2): 105-120.

- *Best article in Acta Sociologica 2014-2015 award.*

Bol, Thijs & Kim A. Weeden. 2015. "Occupational Closure and Wage Inequality in Germany and the United Kingdom." *European Sociological Review*, 31(3): 354-369.

Bol, Thijs. 2014. "Economic Returns to Occupational Closure in the German Skilled Trades." *Social Science Research*, 46(1): 9-22.

Bol, Thijs, Jacqueline Witschge, Herman van de Werfhorst, & Jaap Dronkers. 2014. "Curricular Tracking and Central Examinations: Counterbalancing the Impact of Social Background on Student Achievement in 36 Countries." *Social Forces*, 92(4): 1545-1572.

Bol, Thijs, Bram Lancee, & Sander Steijn. 2014. "Income Inequality and Gambling: A Panel Study in the United States (1980-1997)." *Sociological Spectrum*, 34(1): 61-75.

Bol, Thijs & Herman van de Werfhorst. 2013. "Educational Systems and the Trade-off Between Labor Market Allocation and Equality of Educational Opportunity." *Comparative Education Review*, 57(2): 285-308.

- Covered in print in *Het Financieele Dagblad*.

Bol, Thijs & Herman van de Werfhorst. 2011. "Signals and Closure by Degrees: The Education Effect Across 15 European Countries." *Research in Social Stratification and Mobility*, 29(1): 119-132.

Bol, Thijs. 2011. "Onderwijsexpansie en Onderwijs als Positioneel Goed."

Tijdschrift Voor Arbeidsvraagstukken, 27(4): 437-454.

Bol, Thijs. 2009. "Securing Employees: Dutch Employment Protection in Comparative Perspective." *Amsterdam Social Science*, 1(2): 24-45.

Books

Bol, Thijs. 2013. *Why Does Education Pay Off? Relations Between Institutional Context and the Mechanisms by which Education Pays Off in the Labor Market*. Doctoral Thesis, University of Amsterdam.

- *Best dissertation in Educational Research Prize* of 2013, from the Dutch and Flemish Association of Educational Research.
- Shortlisted for the *ECSR Prize for best PhD Thesis of 2013* from the European Consortium for Sociological Research.

Book chapters

Bol, Thijs, & Sara Geven. 2022. "We maken een kringetje. Kansenongelijkheid in de Nederlandse onderwijssociologie." In: NSV/Sociale Vraagstukken, *Jubileumboek honderd jaar Sociologie*.

De Beer, Paul & **Bol, Thijs.** 2019. "Ongelijkheid op de Amsterdamse Arbeidsmarkt." In: Van de Werfhorst, Herman G. & Erna van Hest (eds.). *Gelijke kansen in de stad*. Amsterdam: Amsterdam University Press.

Bol, Thijs. 2017. "Beroepen en loonongelijkheid in Nederland." In: Chalova, Katja et al. (eds.). *Dynamiek op de Nederlandse Arbeidsmarkt. De Focus op Ongelijkheid*. CBS: Den Haag.

Bol, Thijs & Herman van de Werfhorst. 2016. "Measuring Educational Institutional Diversity: External Differentiation, Vocational Orientation and Standardisation." In: Hadjar, Andreas & Christiane Gross (eds.). *Educational Systems and Inequality*. Bristol: Policy Press.

Karsten, Sjoerd, Herman van de Werfhorst, **Thijs Bol**, & Andrea Forster. 2016. "Waartoe een vakdiploma?" In: Karsten, Sjoerd. 2016. *De hoofdstroom in de Nederlandse onderwijsdelta. Een nuchtere balans van het mbo*. Antwerpen/Apeldoorn: Garant.

Public debate

De Wolf, Inge, **Thijs Bol**, and others. 2021. "Geef nu de ontwikkeling van kinderen voorrang en laat de scholen open." *De Volkskrant*, November 25.

Elffers, Louise & **Thijs Bol.** 2020. "Middenschooldebat kan wel wat feiten gebruiken." *De Volkskrant*, January 26.

Bol, Thijs. 2019. "Verdeling onderzoeksgeld moet eerlijker en directer." *De Volkskrant*, June 23.

Arnout van de Rijt, **Thijs Bol**, & Mathijs De Vaan. 2018. "Schaf het aanvragen van onderzoeksbeurzen af." *De Volkskrant*, October 4.

Van de Werfhorst, Herman & **Thijs Bol**. 2016. "CPB-advies geeft blijk van economische tunnelvisie." *De Volkskrant*, June 22.

Bol, Thijs. 2011. "Landelijke HBO-toetsen lossen problemen niet op." *NRC Handelsblad*, May 23.

Bol, Thijs. 2010. "Hoger collegegeld is zo terugverdiend." *De Volkskrant*, December 8.

Blogs

Thijs Bol. 2020-2021. *Nakijken*, a weekly sociological recap of the documentary series *Klassen* for website *Sociale Vraagstukken*.

- Schoolwerk maken is lastig op een lege maag (December 1, 2020)
- Tegen de stroom in (December 8, 2020)
- Van de straat houden (December 15, 2020)
- Kennis is macht (December 22, 2020)
- Vol verwachting (December 29, 2020)
- De scholensluiting als vergrootglas (January 5, 2021)
- De mythe van de meritocratie (January 12, 2021)

Thijs Bol. 2018. "De suprematie van de beta's: hoe het onderzoeksgeld in Nederland verdeeld wordt." Blog on *Stuk Rood Vlees*, July 12.

Thijs Bol. 2018. "De suprematie van de beta's: hoe het onderzoeksgeld in Nederland verdeeld wordt." Blog on *Stuk Rood Vlees*, July 12.

Thijs Bol. 2018. "Mattheüseffecten bij het verkrijgen van NWO-beurzen." Blog on *Stuk Rood Vlees*, April 24.

Thijs Bol. 2018. "Waarom het loon van CEOs zoveel sneller groeit dan bedrijfswinst." Blog on *Stuk Rood Vlees*, March 9.

Van de Werfhorst, Herman & **Thijs Bol**. 2016. "Kansrijk Onderwijsbeleid: De economische tunnelvisie van het CPB." Blog on *Stuk Rood Vlees*, June 20.

Bol, Thijs. 2016. "De digitale revolutie van Jaap Dronkers." Blog on *Stuk Rood Vlees*, April 7.

Bol, Thijs. 2015. "Een glazen plafond voor vrouwen in de wetenschap? Verkenning van twee alternatieve verklaringen." Blog on *Stuk Rood Vlees*, November 24.

Bol, Thijs. 2013. "De methodologische tekortkomingen van de CITO-lijst van RTL." Blog on *Stuk Rood Vlees*, September 18.

Other publications

- Bol, Thijs.** 2022. Het Vergeten Talent. *Mens en Maatschappij*, 97(3): 299-302.
- Bol, Thijs**, Belle Derks, & Lidwien Poorthuis. 2021. *The impact of the COVID-19 pandemic first lockdown period on the work and well-being of academics*. De Jonge Akademie/LNVH: Amsterdam.
- Bol, Thijs**, Barbara Belfi, & Lex Borghans. 2020. *Thuisonderwijs tijdens de corona-crisis*. Rapport voor Ministerie van Onderwijs, Cultuur en Wetenschap.
- Bol, Thijs.** 2019. Opleiden in een veranderende arbeidsmarkt. *Sociologie Magazine* 27(3):6-8.
- Bol, Thijs.** 2019. "The Class Ceiling: Sociale Reproductie in Elite Beroepen." Book review of Friedman, Sam, & Daniel Laurison (2015). *The Class Ceiling for Beleid en Maatschappij*, forthcoming.
- Bol, Thijs.** 2017. "Is opleiding een nieuwe sociale scheidslijn in Nederland?" Book review of De Lange, Tolsma, & Wolbers (2015). *Opleiding als sociale scheidslijn* for *Sociologie* 12(2):237-241.
- Bol, Thijs** & Herman van de Werfhorst. 2016. *De link tussen school en werk in een polariserende arbeidsmarkt*. Amsterdam: Amsterdam Centre for Inequality Studies. Report for Ministry of Education, Science and Culture.
- Bol, Thijs** & Anne Bert Dijkstra. 2016. "De functies van het onderwijs". Chapter in *NRO Onderzoeksprogramma 2016-2019*. The Hague: NRO.
- Van der Meer, Tom, **Thijs Bol**, Christian Broer & Linda Duits. 2015. *Rapport Inventarisatie Knelpunten Medewerkers en Studenten UvA*. Amsterdam: Universiteit van Amsterdam.
- Netjes, Justine, Herman van de Werfhorst, Sjoerd Karsten, & **Thijs Bol**. 2010. *Onderwijsstelsels en non-cognitieve uitkomsten van het onderwijs. Burgerschap, deviant gedrag en welzijn in vergelijkend perspectief*. Amsterdam: Amsterdam Centre for Inequality Studies.
- Bol, Thijs.** 2010. "Het matteuseffect en de groeiende ongelijkheid". Book review of *The Matthew Effect* (Daniel Rigney) for Athenaeum.nl.
- Bol, Thijs.** 2009. "De teloorgang van het onderwijs". Book review of *Wasted. Why education isn't educating* (Frank Furedi) for Athenaeum.nl.
- Bol, Thijs.** 2002. "Niet bijzonder meer". *VPRO Gids, Achterwerk*.

Teaching

BA courses

- Klassen! Kansengelijkheid in het onderwijs (2022-now)
- Introduction to statistics (2013-now)
- Education and Work (2020, 2021)

- Research methods (2006-2008)
- BA thesis supervision (2014-2016)
- Education in comparative perspective (2012)
- Sociological theory (2013)
- Introduction to Sociology (2007)
- Social institutions and organizations (2007)

MA courses

- Advanced Quantitative Data Analysis (2011-2015)
- Education, Skills, and Labor Markets (2014,2015)
- Master thesis supervision (13 students)

Research Master courses

- Fixed and random effects (2020,2021)
- Replication in Quantitative Social Sciences (2015-2020)
- Advanced Multivariate Modelling (2014,2015)
- Research Master thesis supervision (8 students)

**PhD
supervision**

Luisa Burchartz (Promotor, 2021-now)

Project: “Employer Evaluations of General and Vocational Graduates”

Viktor Decker (Promotor, 2021-now)

Project: “Career effects of education: a life course perspective”

Dieuwke Zwier (Promotor, 2019-now)

Project: “Social networks and educational inequality in the transition from primary to secondary education”

Christoph Janietz (Promotor, 2018-now)

Project: “Occupations, Organizations, and Wage Inequality”

Bram Hogendoorn (Promotor, defended *cum laude* on April 20, 2021)

Project: “Divorce and inequality: A risk and vulnerability approach”

Lotte Scheeren (Co-promotor, defended on September 25, 2020)

Project: “Educational tracking and gender inequality in education.”

Francisco Ceron (Co-promotor, 2014-now)

Project: “Educational inequality in Chile.”

Gert-Jan Veerman (Co-promotor, defended on June 1, 2017)

Dissertation: “Ethnic School Composition, School Performance and Classroom Behaviour in Western Societies.”

**Postdoc
supervision**

Marie Labussiere (2021-now)

Project: “Mapping labour market changes”

Jesper Rözer (2015-2017)

Project: “The future of craftsmanship”

PhD opposition Irene Egde-man (Educational sciences, VU University Amsterdam, 2022)
Dragana Stojmenovska (Sociology, University of Amsterdam, 2022)
Sander Kunst (Sociology, University of Amsterdam, 2022)
Ardita Muja (Sociology, Radboud University Nijmegen, 2021)
Suzanne de Leeuw (Sociology, University of Amsterdam, 2021)
Jeanne Martens (Sociology, VU University Amsterdam, 2020)
Mailys Korber (Sociology, University of Lausanne, 2018)
Jaqueline van Breemen (Sociology, University of Amsterdam, 2018)
Ferry Haan (Economics, University of Amsterdam, 2018)
Maaïke van der Vleuten (Sociology, Utrecht University, 2018)
Margriet van Hek (Sociology, Radboud University Nijmegen, 2017)
Roxanne Korthals (Economics, Maastricht University, 2015)

Data collection **Bol, Thijs**. 2022. “Cum laude and gender inequality”, data collection at University of Amsterdam.

Bol, Thijs, Lex Borghans, and Barbara Belfi. 2020. “Homeschooling during the lockdown” Kantar Panel, financed by Ministry of OCW.

Bol, Thijs. 2020. “The Corona outbreak and the school shutdown. Mapping the short- and long-term effects of homeschooling on social inequality in educational outcomes.” Data collection homeschooling practices during Corona outbreak, sponsored by ODISSEI.

Veenstra, Rene, Jan Kornelis Dijkstra, Sara Geven, **Thijs Bol** & Herman van de Werfhorst. 2019-2020. “Peer Relations in the Transition from Primary to Secondary school: Social, Behavioral and Academic Aspects of Social Integration.” Data collection in primary schools for the NCO.

Bol, Thijs & Mathijs de Vaan. 2016. “The causal effect of winning a science grant.” Data collection and harmonization of all NWO Vernieuwingsimpuls applications 2000-2015.

Bol, Thijs & Matthijs Kalmijn. 2014. “Heterogeneity in the Grandparent Effect. Investigating the Mechanisms of Social Mobility Over Three Generations.” Cross-sectional survey data collected using the LISS panel.

Presentations Keynote talks

“Wanneer houd ik mijn mond (niet)” , Symposium Wetenschapsbloggers, February 2021

“Het NPO als vliegwiël”, Congres Schoolpsychologen, June 2021

“School-to-Work Linkages and Labour Market Outcomes”, IAB Employment Workshop, Nurnberg, Germany, October 2021

“School-to-Work Linkages in France and Germany”, RC28 Summer Meeting¹, Bern, Switzerland, August 2016

Invited presentations

¹With Tom DiPrete and Benjamin Elbers.

- “The Covid-19 crisis and academic work” – WISE Annual Event, Technical University Eindhoven, October 2021
- LNVH Spring Congress, June 2021
- KNAW Expertmeeting Impact Covid, December 2021

- “Vroege selectie” - VO Raad Congres, September 2021 - ResearchED Nijkerk, June 2022

- “Inequality in homeschooling during the Corona crisis in the Netherlands”
- SPUI25 Meeting, February 2021
- Tilburg University, September 2020
- University of Antwerp, April 2021
- KNAW webinar on Covid and schooling, June 2021

- “Gender Inequality in Science Funding”
- Institute for Analytical Sociology, Sweden, November 2019.

- “School to Work Linkages and Labor Market Returns.”
- Humboldt University Berlin, October 2018.
- Nuffield College, Oxford, May 2019.
- WZB Berlin, October 2019.
- Center for Vocational Education Research, March 2020

- “The Matthew Effect in Science Funding.”
- University of Cologne, Germany, April 2018.
- CWTS Leiden, the Netherlands, 2017.

- “Educational credentialing, skills, and wages in Europe.”
- Utrecht University, February 2018.
- Nijmegen University, October 2018.

- “How Education Became Positional.”
- Turku University, Finland, November 2016.

- “Occupations and Wage Inequality.”
- Tilburg University, October 2016.
- Groningen University, January 2017.

- “De link tussen school en werk in een polariserende arbeidsmarkt.”
- Ministerie van OCW, February 2016.

- “Scheidslijnen.”
- Landelijk Sociologie Congres, Utrecht, February 2015.

- “De toegevoegde waarde van schoollijsten.”
- Ministerie van OCW, October 2013.

- “Curricular Tracking and Central Examinations. Counterbalancing the Impact of Social Background on Student Achievement in 27 Countries.”
- SUNSTRAT Workshop, SOFI, Stockholm, April 2012.

MediaTelevision

Multiple (live) interviews for national television in *Nieuwsuur*, *NOS Journaal*, *Jeugdjournaal*, *RTL Nieuws*, *EenVandaag*, and others.

Radio

Multiple live interviews and debates on national radio in *Met het oog op morgen*, *Radio 1 Journaal*, *Vroeg!*, *Focus*, *Dit is de dag*, *BNR Nieuwsradio*, and others.

Printed media

Over 75 interviews/commentary in the large national newspapers (*De Volkskrant*, *NRC Handelsblad*, *Algemeen Dagblad*, *Trouw*), and *Parool*, as well as for several websites and regional newspapers.

Online

Two videos for *De Universiteit van Nederland*. Podcast interviews for *Jeugdjournaal podcast*, *Onder Media Doctoren*, *Stuk Rood Vlees Podcast*, *Scholar on the Sofa*. Instagram-live discussion with Marjolein Moorman.

Member

Population Association of America
American Sociological Association
RC28 on Social Stratification and Mobility
European Consortium for Sociological Research
Interuniversity Center for Social Science Theory and Methodology (ICS)