

Thijs Bol

University of Amsterdam | Department of Sociology
Nieuwe Achtergracht 166, 1018 WV, Amsterdam, the Netherlands
✉ t.bol@uva.nl | www.thijsbol.com | 🐦 thijs_bol

- Employment**
- Associate professor (tenured), 2017-now
Department of Sociology, University of Amsterdam
 - Affiliated Researcher, 2019-now
Wissenschaftszentrum Berlin (WZB), Berlin, Germany
 - Research Fellow, 2017-now
Research Centre for Education and the Labour Market (ROA), Maastricht University
 - Assistant professor (tenured), 2015-2017
Department of Sociology, University of Amsterdam
 - Assistant professor, 2013-2015
Department of Sociology, University of Amsterdam
 - Postdoctoral researcher, 2013
Amsterdam Centre for Inequality Studies, University of Amsterdam
- Administration**
- Co-director, *Amsterdam Centre for Inequality Studies*, 2018-now.
University of Amsterdam.
 - Elected Board member. 2018-now.
European Consortium for Sociological Research (ECSR).
 - Member of the Ethical Committee, 2013-now.
Amsterdam Institute for Social Science Research (AISSR).
 - Scientific Committee member of “De Staat van het Onderwijs”, 2018-now.
De Onderwijsinspectie.
 - Academic Coordinator, *Amsterdam Centre for Inequality Studies*, 2016-2018.
- Education**
- PhD in Sociology, University of Amsterdam, 2013 Dissertation: “Why does education pay off?”, defended March 6, 2013.
 - Basiskwalificatie Onderwijs (BKO), Centrum voor Nascholing, 2015
 - Msc. in Sociology (*cum laude*), University of Amsterdam, 2008

Grants

NCO grant, NRO, 2019-2022 (€ 600k)

Co-PI for project “Peer Relations in the Transition from Primary to Secondary school” (PI: Rene Veenstra, RUG).

NORFACE grant, 2017-2020 (€ 1.5m)

Team member for CRITEVENTS Amsterdam (PI: Thomas Leopold, UvA).

Horizon 2020, ERC, 2017-2019 (€ 5.0m)

Team member of WP1 from ISOTIS (PI: Paul Leseman, UU).

VENI grant, NWO, 2016-2020 (€ 250k)

PI of the project “Why some occupations pay more than others. Occupations and wage inequality in Europe.”

ProBo grant, NRO, 2015-2017 (€ 500k)

Co-PI & work package leader of “De toekomst van vakmanschap” (PI: Rolf van der Velden).

Ministry of OCW grant, 2015-2016 (€ 50k)

PI of “De link tussen school en werk in een polariserende arbeidsmarkt.”

NSF Grant (United States), 2014-2018 (\$268k)

Co-PI of “Fields of Study, School-Work Linkages, and Inequality: A Comparative Approach” (PI: Tom DiPrete).

VAM grant, Norwegian Research Council, 2014-2017 (€ 700k)

Co-PI of “Income Inequality in Professional and Vocational Occupations.” (PI: Ida Drange)

DwB grant, Data without Boundaries, 2012 (€ 3k)

PI for grant to use German microdata.

Research visits Department of Sociology, Columbia University
Spring 2015, Fall 2016

Department of Sociology, Cornell University
Spring 2011

GESIS German Microdata Lab, Mannheim, Germany
September 2011, December 2012

Honors & Awards

Acta Sociologica Best Paper Prize for the best article from 2014-2015, 2016.

Best Dissertation in Educational Research of 2013 from the Dutch and Flemish Association of Educational Research (€ 500).

RC28 Travel Award, 2011, Iowa City conference, (€ 500).

QMSS2 Conference award, 2010, ECSR conference Bamberg (€ 750).

ISA Award for ISA PhD laboratory, Hayama, Japan, 2009 (€ 2,000).

Books

Bol, Thijs. 2013. *Why Does Education Pay Off? Relations Between Institutional Context and the Mechanisms by which Education Pays Off in the Labor Market.* Doctoral Thesis, University of Amsterdam.

- Best dissertation in Educational Research Prize of 2013, from the Dutch and Flemish Association of Educational Research.
- Shortlisted for the *ECSR Prize for best PhD Thesis of 2013* from the European Consortium for Sociological Research.

Peer-reviewed Articles

Bol, Thijs, Christina Ciocca Eller, Thomas DiPrete, & Herman van de Werfhorst. 2019. "School-to-Work Linkages, Educational Mismatches, and Labor Market Outcomes." *American Sociological Review*, 84(2), 275-307.

- Covered in print in *NRC Handelsblad*, *Het Financieele Dagblad*, and *Folia*.

Rözer, Jesper & **Thijs Bol.** "Labor market effects of general and vocational education over the life-cycle and across time: accounting for age, period and cohort effects." Forthcoming in *European Sociological Review*.

Bol, Thijs, Mathijs de Vaan & Arnout van de Rijt. 2018. "The Matthew Effect in Science Funding." *Proceedings of the National Academy of Sciences*, 115(19): 4887-4890.

- Covered in print and on radio in *Nature*, *Science*, *de Volkskrant*, *Trouw*, *BNR Nieuwsradio*, *The Scientist*, *Phys.org*, *Science Daily*, *Scienceguide*, *Folia*, *Chemistry World*, *Wikipedia* and others.

Scheeren, Lotte, Herman van de Werfhorst & **Thijs Bol.** 2018. "The Gender Revolution in Context: How Later Tracking in Education Benefits Girls." *Social Forces*, 97(1): 193-220.

Forster, Andrea G. & **Thijs Bol.** 2018. "Vocational Education and Employment over the Life Course Using a New Measure of Occupational Specificity." *Social Science Research*, 70: 176-197.

Williams, Mark & **Thijs Bol.** 2018. "Occupations and the Wage Structure: The Role of Occupational tasks in Britain." *Research in Social Stratification and Mobility*, 53(1): 26-35.

Lancee, Bram & **Thijs Bol.** 2017. "The transferability of skills and degrees. Why the place of education affects immigrant earnings." *Social Forces*, 96(2): 691-716.

Stojmenovska, Dragana, **Thijs Bol,** & Thomas Leopold. 2017. "Does Diversity Pay? A Replication of Herring (2009)" *American Sociological Review*, 82(4): 857-867.

DiPrete, Thomas A., **Thijs Bol,** Christina Ciocca Eller, & Herman van

- de Werfhorst. 2017. "School-to-Work Linkages in the United States, Germany, and France." *American Journal of Sociology*, 122(6): 1869-1938.
- Helland, Havard, **Thijs Bol** & Ida Drange. 2017. "Wage Inequality Within and Between Occupations." *Nordic Journal of Working Life Studies*, 7(4): 3-27.
- Rüber, Ina E. & **Thijs Bol**. 2017. "Informal Learning and Labour Market Returns. Evidence from German Panel Data." *European Sociological Review*, 33(6): 765-778.
- Bol, Thijs**, & Jesper Rözer. 2017. "Vakmanschap op de arbeidsmarkt." *Mens en Maatschappij*, 92(3): 233-257.
- Bol, Thijs** & Ida Drange. 2017. "Occupational Closure and Wages in Norway." *Acta Sociologica*, 60(2): 134-157.
- Forster, Andrea, **Thijs Bol**, & Herman van de Werfhorst. 2016. "Vocational Education and Employment over the Life-cycle." *Sociological Science*, 3: 473-494.
- Di Stasio, Valentina, **Thijs Bol**, & Herman van de Werfhorst. 2016. "What Makes Education Positional? Institutions, Overeducation and the Competition for Jobs." *Research in Stratification and Mobility*, 43: 53-63.
- Bol, Thijs** and Matthijs Kalmijn. 2016. "The Influence of Grandparents on Grandchildren's Schooling: Testing Social Heterogeneity in the Nuclear Family System." *Social Science Research*, 55: 155-170 .
- Bol, Thijs**. 2015. "Has Education Become More Positional? Educational Expansion and Labor Market Outcomes, 1985-2007." *Acta Sociologica*, 58(2): 105-120.
 • *Best article in Acta Sociologica 2014-2015 award.*
- Bol, Thijs** & Kim A. Weeden. 2015. "Occupational Closure and Wage Inequality in Germany and the United Kingdom." *European Sociological Review*, 31(3): 354-369.
- Bol, Thijs**. 2014. "Economic Returns to Occupational Closure in the German Skilled Trades." *Social Science Research*, 46(1): 9-22.
- Bol, Thijs**, Jacqueline Witschge, Herman van de Werfhorst, & Jaap Dronkers. 2014. "Curricular Tracking and Central Examinations: Counterbalancing the Impact of Social Background on Student Achievement in 36 Countries." *Social Forces*, 92(4): 1545-1572.
- Bol, Thijs**, Bram Lancee, & Sander Steijn. 2014. "Income Inequality and Gambling: A Panel Study in the United States (1980-1997)." *Sociological Spectrum*, 34(1): 61-75.
- Bol, Thijs** & Herman van de Werfhorst. 2013. "Educational Systems

and the Trade-off Between Labor Market Allocation and Equality of Educational Opportunity.” *Comparative Education Review*, 57(2): 285-308.

- Covered in print in *Het Financieele Dagblad*.

Bol, Thijs & Herman van de Werfhorst. 2011. “Signals and Closure by Degrees: The Education Effect Across 15 European Countries.” *Research in Social Stratification and Mobility*, 29(1): 119-132.

Bol, Thijs. 2011. “Onderwijsexpansie en Onderwijs als Positioneel Goed.” *Tijdschrift Voor Arbeidsvraagstukken*, 27(4): 437-454.

Bol, Thijs. 2009. “Securing Employees: Dutch Employment Protection in Comparative Perspective.” *Amsterdam Social Science*, 1(2): 24-45.

Book chapters De Beer, Paul & **Thijs Bol, Thijs**. 2019. “Ongelijkheid op de Amsterdamse Arbeidsmarkt.” In: Van de Werfhorst, Herman G. & Erna van Hest (eds.). *Gelijke kansen in de stad*. Amsterdam: Amsterdam University Press.

Bol, Thijs. 2017. “Beroepen en loonongelijkheid in Nederland.” In: Chalova, Katja et al. (eds.). *Dynamiek op de Nederlandse Arbeidsmarkt. De Focus op Ongelijkheid*. CBS: Den Haag.

Bol, Thijs & Herman van de Werfhorst. 2016. “Measuring Educational Institutional Diversity: External Differentiation, Vocational Orientation and Standardisation.” In: Hadjar, Andreas & Christiane Gross (eds.). *Educational Systems and Inequality*. Bristol: Policy Press.

Karsten, Sjoerd, Herman van de Werfhorst, **Thijs Bol**, & Andrea Forster. 2016. “Waartoe een vakdiploma?” In: Karsten, Sjoerd. 2016. *De hoofdstroom in de Nederlandse onderwijsdelta. Een nuchtere balans van het mbo*. Antwerpen/Apeldoorn: Garant.

Work in progress **Bol, Thijs** & Jan Paul Heisig. “Cognitive Skills, On-the-job Skill Use, and Wage Differentials by Field of Study among Higher Education Graduates.” Revise and resubmit at *European Sociological Review*.

Hogendoorn, Bram, Thomas Leopold, & **Thijs Bol**. “Divorce and the growth of poverty gaps: A risk and vulnerability approach.” Revise and resubmit at *Journal of Marriage and Family*.

Scheeren, Lotte & **Thijs Bol**. “Gender Inequality in Educational Performance over the Educational Life Course: The Role of Educational Tracking.” Under review.

Stojmenovska, Dragana, **Thijs Bol**, & Thomas Leopold. 2017. “Active Learning Through Replication.” Under review.

Elbers, Benjamin, **Thijs Bol**, & Thomas DiPrete. “School-to-work link-

ages in France and Germany: A comparative-historical perspective, 1970-2006". Under review.

Bol, Thijs, Mathijs de Vaan & Arnout van de Rijt. "Gender Equality in Funding Despite Unequal Evaluations." Under review.

Other publications

Bol, Thijs. 2017. "Is opleiding een nieuwe sociale scheidslijn in Nederland?" Book review of De Lange, Tolsma, & Wolbers (2015). *Opleiding als sociale scheidslijn* for *Sociologie*, forthcoming.

Bol, Thijs & Herman van de Werfhorst. 2016. *De link tussen school en werk in een polariserende arbeidsmarkt*. Amsterdam: Amsterdam Centre for Inequality Studies.

Bol, Thijs & Anne Bert Dijkstra. 2016. "De functies van het onderwijs". Chapter in *NRO Onderzoeksprogramma 2016-2019*. The Hague: NRO.

Van der Meer, Tom, **Thijs Bol**, Christian Broer & Linda Duits. 2015. *Rapport Inventarisatie Knelpunten Medewerkers en Studenten UvA*. Amsterdam: Universiteit van Amsterdam.

Netjes, Justine, Herman van de Werfhorst, Sjoerd Karsten, & **Thijs Bol**. 2010. *Onderwijsstelsels en non-cognitieve uitkomsten van het onderwijs. Burgerschap, deviant gedrag en welzijn in vergelijkend perspectief*. Amsterdam: Amsterdam Centre for Inequality Studies.

Bol, Thijs. 2010. "Het matteuseffect en de groeiende ongelijkheid". Book review of *The Matthew Effect* (Daniel Rigney) for Athenaeum.nl.

Bol, Thijs. 2009. "De teloorgang van het onderwijs". Book review of *Wasted. Why education isn't educating* (Frank Furedi) for Athenaeum.nl.

Public debate

Arnout van de Rijt, **Thijs Bol**, & Mathijs De Vaan. 2018. "Schaf het aanvragen van onderzoeksbeurzen af." *De Volkskrant*, October 4.

Thijs Bol. 2018. "De suprematie van de beta's: hoe het onderzoeksgeld in Nederland verdeeld wordt." Blog on *Stuk Rood Vlees*, July 12.

Thijs Bol. 2018. "Mattheüseffecten bij het verkrijgen van NWO-beurzen." Blog on *Stuk Rood Vlees*, April 24.

Thijs Bol. 2018. "Waarom het loon van CEOs zoveel sneller groeit dan bedrijfswinst." Blog on *Stuk Rood Vlees*, March 9.

Van de Werfhorst, Herman & **Thijs Bol**. 2016. "CPB-advies geeft blijk van economische tunnelvisie." *De Volkskrant*, June 22.

Van de Werfhorst, Herman & **Thijs Bol**. 2016. "Kansrijk Onderwijsbeleid: De economische tunnelvisie van het CPB." Blog on *Stuk Rood Vlees*, June 20.

Bol, Thijs. 2016. “De digitale revolutie van Jaap Dronkers.” Blog on *Stuk Rood Vlees*, April 7.

Bol, Thijs. 2015. “Een glazen plafond voor vrouwen in de wetenschap? Verkenning van twee alternatieve verklaringen.” Blog on *Stuk Rood Vlees*, November 24.

Bol, Thijs. 2013. “De methodologische tekortkomingen van de CITO-lijst van RTL.” Blog on *Stuk Rood Vlees*, September 18.

Bol, Thijs. 2011. “Landelijke HBO-toetsen lossen problemen niet op.” *NRC Handelsblad*, May 23.

Bol, Thijs. 2010. “Hoger collegegeld is zo terugverdiend.” *De Volkskrant*, December 8.

Teaching

BA courses

- Introduction to statistics (2013-now)
- Research methods (2006-2008)
- BA thesis supervision (2014-2016)
- Education in comparative perspective (2012)
- Sociological theory (2013)
- Introduction to Sociology (2007)
- Social institutions and organizations (2007)

MA courses

- Advanced Quantitative Data Analysis (2011-2015)
- Master thesis supervision (7 students)

Research Master courses

- Replication in Quantitative Social Sciences (2015-now)
- Education, Skills, and Labor Markets (2014,2015)
- Advanced Multivariate Modelling (2014,2015)
- Research Master thesis supervision (6 students)

PhD supervision

Christoph Janietz (Promotor, 2018-now)
Project: “Occupations, Organizations, and Wage Inequality”

Bram Hogendoorn (Co-promotor, 2017-now)
Project: “Divorce and inequality: A risk and vulnerability approach”

Lotte Scheeren (Co-promotor, 2015-now)
Project: “Educational tracking and gender inequality in education.”

Francisco Ceron (Co-promotor, 2014-now)
Project: “Educational inequality in Chile.”

Gert-Jan Veerman (Co-promotor, defended on June 1, 2017)
Dissertation: “Ethnic School Composition, School Performance and Classroom Behaviour in Western Societies.”

PhD opposition Mailys Korber (Sociology, University of Lausanne, 2018)
Jaqueline van Breemen (Sociology, University of Amsterdam, 2018)
Ferry Haan (Economics, University of Amsterdam, 2018)
Maaïke van der Vleuten (Sociology, Utrecht University, 2018)
Margriet van Hek (Sociology, Nijmegen University, 2017)
Roxanne Korthals (Economics, Maastricht University, 2015)

Data collection Veenstra, Rene, Jan Kornelis Dijkstra, Sara Geven, **Thijs Bol** & Herman van de Werfhorst. 2019-2020. "Peer Relations in the Transition from Primary to Secondary school: Social, Behavioral and Academic Aspects of Social Integration." Data collection in primary schools for the NCO.

Bol, Thijs & Mathijs de Vaan. 2016. "The causal effect of winning a science grant." Data collection and harmonization of all NWO Vernieuwingsimpuls applications 2000-2015.

Bol, Thijs & Matthijs Kalmijn. 2014. "Heterogeneity in the Grandparent Effect. Investigating the Mechanisms of Social Mobility Over Three Generations." Cross-sectional survey data collected using the LISS panel (www.lissdata.nl).

Presentations Invited presentations
"School to Work Linkages, Educational Mismatches, and Labor Market Returns."
Nuffield College, Oxford, May 2019.

"School to Work Linkages, Educational Mismatches, and Labor Market Returns."
Humboldt University Berlin, Germany, October 2018.

"The Matthew Effect in Science Funding."
University of Cologne, Germany, April 2018.

"Educational credentialing, skills, and wages in Europe."
Utrecht University, February 2018; Nijmegen University, October 2018

"Educational credentialing, skills, and wages in Europe."
Utrecht University, February 2018.

"How Education Became Positional."
Turku University, Finland, November 2016.

"Occupations and Wage Inequality."
Tilburg University, October 2016; Groningen University, January 2017.

"De link tussen school en werk in een polariserende arbeidsmarkt."
Ministerie van OCW, February 2016.

"Scheidslijnen."
Landelijk Sociologie Congres, Utrecht, February 2015 .

“De toegevoegde waarde van schoollijsten.”
Ministrie van OCW, October 2013.

“Curricular Tracking and Central Examinations. Counterbalancing the Impact of Social Background on Student Achievement in 27 Countries.”
SUNSTRAT Workshop, SOFI, Stockholm, April 2012.

Conference presentations (last 5 years)

PAA Meeting, Austin, TX, United States, April 2019
RC28 Spring Meeting, Frankfurt, March 2019
ECSR Conference, Paris, October 2018
RC28 Spring Meeting, Cologne, April 2017
ECSR Conference, Oxford, September 2016
RC28 Summer Meeting, Bern, August 2016 (**keynote**)¹
Occupational Closure Workshop, Oslo, May 2016
PAA Meeting, Washington DC, United States, April 2016
Occupations, Skills, and the Labor Market, Mannheim, March 2016
ROA Workshop, Maastricht, January 2016
ECSR Conference, Tallinn, September 2015
RC28 Spring Meeting, Tilburg, May 2015
Family Conditions Workshop, Amsterdam, June 2014
Sociology of Education Meeting, Monterey, USA, February 2014
AMCIS Educational Systems Conference, Amsterdam, February 2014

Reviewer

American Sociological Review, American Journal of Sociology, PLoS ONE, American Educational Research Journal, Sociology of Education, Social Forces, Social Science Research, European Sociological Review, British Journal of Sociology, Acta Sociologica, International Journal of Comparative Sociology, Comparative Education Review, Research in Social Stratification and Mobility, Sociological Inquiry, Sociological Quarterly, Sociologie, Kölner Zeitschrift für Soziologie und Sozialpsychologie, *Programmaraad voor Beleidsgericht Onderwijsonderzoek*, *Programmaraad voor Fundamenteel Onderwijsonderzoek*, *Fonds Wetenschappelijk Onderzoek (Vlaanderen)*, *Israel Science Foundation*, *Swiss National Science Foundation*, *Netherlands Institute for Advanced Study (NIAS)*.

Member

Population Association of America, American Sociological Association (section Inequality, Poverty, and Mobility), RC28 on Social Stratification and Mobility, European Consortium for Sociological Research, Interuniversity Center for Social Science Theory and Methodology (ICS).

¹With Tom DiPrete and Benjamin Elbers.